

Workshop sample sheet 1

Theme: Make a monster

White Hat Questions

- What do we know about monster?
- Where do they live?
- What do they eat?
- What do they look like?
- What do they sound like?

Red Hat

- How would you feel if you saw a monster under your bed!
- How would you feel if you were a monster?

Yellow Hat

- What would be good about being a monster and why?
- What would be good about your best friend being a monster and why?

Black Hat

- What would be bad about being a monster and why?
- What would you need to be careful about if you met a monster?

Green Hat

- If you were a monster that could do anything what would you do?
- What kind of monster could we make?
- Imagine that monsters lived under water, what would they do?

Workshop sample sheet 2

Materials

White Hat Questions

- What is this?
- What shape is this?
- What can we see?
- What else do we need to know?

Yellow Hat

- What do you like about this material and why?
- What is your favourite material and why?

Black Hat

- What do we need to be careful of and why?
- Is there anything we should not do with the materials and why?

Green Hat

- What else could this be?
- What else could you use this for?
- What could you make out of it?
- If it was as big as a house what could it be then?
- If it was as small as a peanut what could it be then?

Blue Hat

- What material would be good to start with?

Workshop sample sheet 3

During the making section of the workshop

- Initially leave the children alone for 5-10 minutes to think about what they want to do.
- Give them space to form their own ideas.
- Don't ask questions such as 'What is this?'

Questions to ask

Blue Hat (during and after the workshop)

- Can you tell me what you did to make this?
- How did you do this section/bit?
- What did you do first?

Yellow Hat

- What bit do you like best and why?

Green Hat

- What else could you do with this bit?

Red Hat

- How did you feel about making your monster?
- How does your monster make you feel?

If question

If for example a child has forgotten to put feet on their monster, instead of asking 'where are your monsters feet' you could instead ask 'does your monster like to dance?' Then the child can think for themselves about feet or no feet!